

End of KS2 Performance Data 2022-23

Provisional End of KS2 Performance Data – 2022/23

Attainment

At the end of KS2, pupils sit a test in reading, mathematics and SPaG (Spelling, Punctuation and Grammar). Pupils are assessed by their class teacher in writing.

The table below shows the percentage of pupils that achieved the 'expected standard' and a 'high level'.

Expected Standard or Above Attainment	School	National
% achieving the expected standard or above in reading	75%	73%
% achieving the expected standard or above in writing	80%	71%
% achieving the expected standard or above in mathematics	90%	73%
% achieving the expected standard or above in SPaG	80%	72%
% achieving the expected standard or above in reading, writing and mathematics	70%	59%
Higher Level Attainment	School	National
% achieving the 'high level' in reading	40%	29%
% achieving the 'high level' in writing	10%	13%
% achieving the 'high level' in mathematics	25%	24%
% achieving the 'high level' in SPaG	35%	30%
% achieving the 'high level' in reading, writing and mathematics	5%	8%

Scaled Scores

The results are reported using a scaled score, with 100 being the 'expected standard'. The highest possible score is 120 and the lowest possible score is 80.

Average Scaled Score	School	National
Reading	106	105
Mathematics	105.9	104
SPaG	105.9	105

Progress Measures

The Department for Education calculate progress measures using a value-added measure from KS1 to KS2. This value added measure is worked out from the progress made since KS1.

A score of 0 means on average pupils do about as well at KS2 as those with similar prior attainment nationally. If the score is positive, it means that they do better than other pupils with the same prior attainment. If the score is negative, it means that they have performed less well than other pupils with the same prior attainment.

Progress	School
Reading	1.68
Writing	1.62
Mathematics	0.91