

St Nicholas CE Primary School

PE & Sport Premium Report



2022 - 23



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term . The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£5,336
Total amount allocated for 2021/22	£17,170
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,200
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£17,200

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	95%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.




Academic Year: 2022/23		Total fund allocated: £17,200	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				61%
Intent	Implementation		Impact	
Development of outdoor area by purchasing and installing appropriate challenge adventure play equipment to encourage children to be active during their lunch and breaktimes.	Designed and built an age appropriate challenge adventure playground that targets key areas of development such as gross and fine motor skills.	£8,000	Project to be completed August 2023	Monitor the impact of new adventure playground for improved engagement and physical development.
To increase pupil participation in physical activity during break and lunchtimes	Break time equipment purchased, goals balls Increased equipment during lunchtimes to enable sports and team games Provide training for Y6 Sports Leaders Install Playground line markings	£2,982	Children were able to access and participate in district sports events. Children are using playground lines to enhance breaktime activities including netball and basketball. Increase in active play at lunchtimes and the engagement of children during PE lessons. More regular outside exercise opportunities Organised play at break times	Increase level of lunchtime sporting offer Evaluate breaktime activities accessed by children Monitor use of equipment To review the activities available at lunchtimes and purchase new and replacement equipment.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Raising awareness and profile of sport within the school. All children to have a positive view on sport and different types of physical activity. To increase the opportunities for a variety of different sports	Booking of whole school sports events and activities. Promoting sporting activities and achievements in the Newsletter and school assemblies Children encouraged to share sporting achievements outside school in assemblies.	£350	Successes celebrated in newsletter and assemblies creating interest and enthusiasm for a range of physical activity.	Improve use of designated sports noticeboard to publicise sporting events and achievements

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
To improve the PE curriculum to ensure that teaching of skills is progressive and to enhance the delivery of gymnastics in both KS1 and KS2	Investing in teacher planning tool PE HUB to ensure that a range of PE skills are taught and there is clear progression across the year groups	£762.24	Planning is clear and robust, all areas of PE are taught effectively at the correct level for each year group. Skills progression evident in observations.	Continue Sports Hub Subscription Further CPD for staff in teaching PE
Ensure that staff are competent and confident in delivering high quality physical education lessons and activities	HLTA to attend gymnastics course to improve lesson content and delivery		Higher quality Gymnastics lessons with greater use of PE and Gym equipment available in school Gymnastics competition with children in LKS2 participating and awarded medal for achievement	Support from USports or Core Coaching in delivery of PE Lessons.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	29%
<p>To deliver a broad range of sports and activities within the curriculum and in extra-curricular clubs.</p> <p>To ensure that all children are offered access to a range of physical activities which they would not usually be able to access.</p>	<p>Specialist external sports coaches leading PE lessons in following sports</p> <ul style="list-style-type: none"> - Cycling (Years 1-6) - Cricket (Years 1,2,4,5) - Lacrosse (Year 6) - -Swimming (Year 3 and above) - -Zumba (All Year groups) - Football Coaching (All Year groups) <p>Wide range of afterschool activities available to the children</p> <p>Investment in ensuring activities available for all children including purchase of equipment and 1-1 support</p> <p>Fencing, Yoga, Forest School, Judo</p> <p>Funding to support those who are unable to access (PPG / SEN / Disadvantaged)</p>	£5245.08	<p>The pupils have gained experience and confidence in playing new sports, with many children continuing this participation at local clubs such as Hurst Cricket Club and Sprockets Cycling</p> <p>92% of pupils show a positive attitude to good health and exercise (Pupil questionnaire July 2023)</p> <p>100% of pupils participated in some interschool competition</p> <p>Bikeability: 100% of children achieved Level 2 and 70% achieved Level 3.</p>	<p>To continue to offer a wider range of sports to the children through PE lessons and after school clubs. To target the children not currently participating regularly in sports to identify areas which may be of interest</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			3%
Intent	Implementation		Impact
To maintain the level of inter-school competitions and increase the amount of intra-school competitions. To make effective use of the opportunities within the Trust and local schools for sporting competitions and events.	Participate in Wokingham and District Football league Forest School partnership and participate in KS1 sports events at Forest Children participated in District Sports events and Running league Develop an interactive and engaging sports day which includes both track and field events.	£587.18	Increase levels of self-esteem and pride in competing for the school and being competing as part of a team Every child was given the opportunity to represent the school Feedback re Sports day was positive from both children and parents with a preference for the new format
			To identify new areas to attend competitions to increase the participation level amongst the less active children. For example investigate joining Wokingham running league once the competitions start again.

Signed off by	
Head of School:	Sarah Hilling 
Date:	18/7/2023
Subject Leader:	Rachel Fletcher 
Date:	18/7/2023
Governor:	John Rankin 
Date:	18/7/2023

