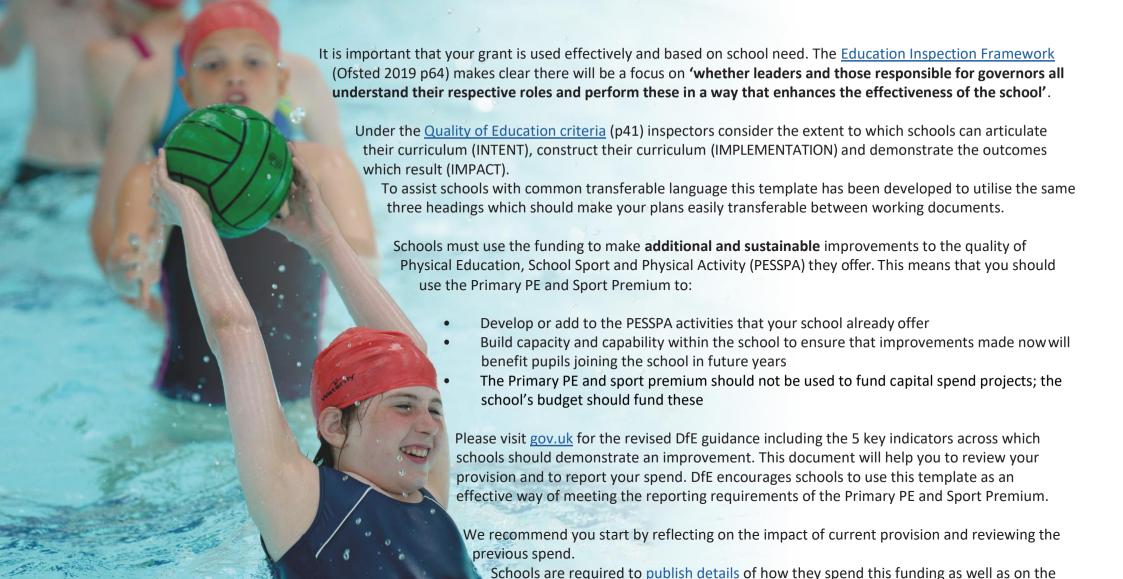
## St Nicholas CE Primary School PE & Sport Premium Report







Created by: Physical Education





2023/24.





impact it has on pupils' PE and sport participation and attainment by the end of the summer term. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into

## **Details with regard to funding** Please complete the table below.

| Total amount carried over from 2021/22   | £5,336  |
|--|---------|
| Total amount allocated for 2021/22   | £17,170 |
| How much (if any) do you intend to carry over from this total fund into 2022/23?                       | £0      |
| Total amount allocated for 2022/23   | £17,200 |
| Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023. | £17,200 |

## **Swimming Data**

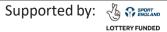
Please report on your Swimming Data below.

| Meeting national curriculum requirements for swimming and water safety.   |     |
|---|-----|
| N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study |     |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?   | 95% |
| <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.  |     |
| Please see note above   |     |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above   | 95% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?   | 90% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?   | No  |













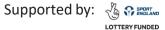
## **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2022/23  | Total fund allocated: £17,200   | Date Updated: July 2023 |  |   |
|---|---|-------------------------|--|---|
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that                                   |   |                         | Percentage of total allocation:  |   |
| primary school pupils undertake at le   | east 30 minutes of physical activity a c  | lay in school           |  | 61%   |
| Intent  | Implementation Impact   |                         |  |   |
| Development of outdoor area by purchasing and installing appropriate challenge adventure play equipment to encourage children to be active during their lunch and breaktimes. | playground that targets key areas of development such as gross and fine motor skills.   | [£8,000                 |  | Monitor the impact of new adventure playground for improved engagement and physical development.  |
| To increase pupil participation in physical activity during break and lunchtimes  | Break time equipment purchased, goals balls Increased equipment during Iunchtimes to enable sports and team games Provide training for Y6 Sports Leaders Install Playground line markings |                         | participate in district sports<br>events. Children are using<br>playground lines to enhance<br>breaktime activities including<br>netball and basketball. | Increase level of lunchtime sporting offer  Evaluate breaktime activities accessed by children  Monitor use of equipment To review the activities available at lunchtimes and purchase new and replacement equipment. |











| <b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement  |   |      |  | Percentage of total allocation:  |
|--|---|------|--|--|
|  |   |      |  | 2%   |
| Intent   | Implementation  |      | Impact   |  |
| sport within the school. All children<br>to have a positive view on sport and<br>different types of physical activity. To<br>increase the opportunities for a<br>variety of different sports | Booking of whole school sports events and activities. Promoting sporting activities and achievements in the Newsletter and school assemblies Children encouraged to share sporting achievements outside school in assemblies. | £350 | newsletter and assemblies creating interest and enthusiasm | Improve use of designated sports noticeboard to publicise sporting events and achievements |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport  |   |  | Percentage of total allocation:  |  |
|--|---|--|--|--|
|  |   |  | 4%   |  |
| Implementation   |   | Impact   |  |  |
| Make sure your actions to  | Funding   | Evidence of impact: what do  | Sustainability and suggested   |  |
| Investing in teacher planning tool PE HUB to ensure that a range of PE skills are taught and there is clear progression across the year groups | £762.24   | Planning is clear and robust, all areas of PE are taught effectively at the correct level for each year group. Skills progression evident in observations.   | Continue Sports Hub Subscription Further CPD for staff in teaching PE  |  |
| HLTA to attend gymnastics course<br>to improve lesson content and<br>delivery  |   | Higher quality Gymnastics lessons with greater use of PE and Gym equipment available in school   | Support from USports or Core<br>Coaching in delivery of PE<br>Lessons.   |  |
|  |   | Gymnastics competition with children in LKS2 participating and awarded medal for achievement   |  |  |
|  |   |  |  |  |
|  | Implementation  Make sure your actions to  Investing in teacher planning tool PE HUB to ensure that a range of PE skills are taught and there is clear progression across the year groups  HLTA to attend gymnastics course to improve lesson content and | Implementation  Make sure your actions to Investing in teacher planning tool PE HUB to ensure that a range of PE skills are taught and there is clear progression across the year groups  HLTA to attend gymnastics course to improve lesson content and | ImplementationImpactMake sure your actions toFundingEvidence of impact: what doInvesting in teacher planning tool<br>PE HUB to ensure that a range of<br>PE skills are taught and there is<br>clear progression across the year<br>groups£762.24Planning is clear and robust, all<br>areas of PE are taught effectively<br>at the correct level for each year<br>group. Skills progression evident<br>in observations.HLTA to attend gymnastics course<br>to improve lesson content and<br>deliveryHigher quality Gymnastics lessons<br>with greater use of PE and Gym<br>equipment available in schoolGymnastics competition with<br> |  |













| Key indicator 4: Broader experience o  | f a range of sports and activities offe  | ered to all pupils |   | Percentage of total allocation: |
|--|--|--------------------|---|---------------------------------|
| Intent   | Implementation   |                    | Impact  | 29%                             |
| To deliver a broad range of sports and activities within the curriculum and in extra-curricular clubs.  To ensure that all children are offered access to a range of physical activities which they would not usually be able to access. | Specialist external sports coaches leading PE lessons in following sports  - Cycling (Years 1-6)  - Cricket (Years 1,2,4,5)  - Lacrosse (Year 6) Swimming (Year 3 and above) Zumba (All Year groups)  - Football Coaching (All Year groups)  Wide range of afterschool activities available to the children Investment in ensuring activities available for all children including purchase of equipment and 1-1 support  Fencing, Yoga, Forest School, Judo Funding to support those who are unable to access (PPG / SEN / Disadvantaged) |                    | with many children continuing this<br>participation at local clubs such as<br>Hurst Cricket Club and Sprockets<br>Cycling | of interest                     |













| Key indicator 5: Increased participation in competitive sport  |  |         | Percentage of total allocation:  |  |
|--|--|---------|--|--|
|  |  |         |  | 3%   |
| Intent   | Implementation   |         | Impact   |  |
| To maintain the level of inter-school competitions and increase the amount of intra-school competitions. To make effective use of the opportunities within the Trust and local schools for sporting competitions and events. | Participate in Wokingham and District Football league Forest School partnership and participate in KS1 sports events at Forest Children participated in District Sports events and Running league Develop an interactive and engaging sports day which includes both track and field events. | £587.18 | Increase levels of self-esteem and pride in competing for the school and being competing as part of a team Every child was given the opportunity to represent the school Feedback re Sports day was positive from both children and parents with a preference for the new format | To identify new areas to attend competitions to increase the participation level amongst the less active children. For example investigate joining Wokingham running league once the competitions start again. |

| Signed off by   |                           |
|-----------------|---------------------------|
| Head of School: | Sarah Hilling             |
| Date:           | 18/7/2023                 |
| Subject Leader: | Rachel Fletcher RFCetcher |
| Date:           | 18/7/2023                 |
| Governor:       | John Rankin               |
| Date:           | 18/7/2023                 |























