

Curriculum Statement for Music at St. Nicholas CofE Primary School, Hurst

“Music can change the world because it can change people”

Bono

		
Community	Courageous Advocacy	Curiosity

Intent

Music plays an important role in everyday school life at St Nicholas. We value a high-quality music education that is fully inclusive, enabling all children to feel a sense of achievement through a progressive music curriculum. Our music offering enables all children to be a part of a community through playing, experimenting with, performing and enjoying music both in and out of the school. All children are given the opportunity to join music events and clubs and to perform in front of others. Those children for whom performing might be difficult are encouraged, supported and recognised by adults for their courage to perform. Children are encouraged to listen and respond respectfully and kindly to performances from other children of all ages and abilities. It is the aim of the school to create a safe and kind learning environment where all children can access and enjoy music.

Implementation

We place a high value on singing throughout the school to enrich our curriculum and strengthen our community links. In EYFS, children learn through simple songs and have opportunities to express, create and perform in small groups, eventually joining whole school singing assemblies in later terms or in preparation for church services. Our weekly singing assembly gives the opportunity for children in KS1 and KS2 to practise familiar songs and hymns as well as learning new songs to add to their repertoire. We hold whole-school singing events such as our annual Singing Picnic. Children in Year 6 are given the responsibility of delivering vocal warm-ups as music leaders. We have a lunch-time club choir who have performed at local carol services as well as preparing for large borough events such as WASMA.

Children have the opportunity to explore their musical talents through learning a musical instrument through our partnership with Berkshire Maestros. A lunchtime recorder club is open to KS2 children in, regardless of whether they own a recorder or have any prior experience.

Music lessons are taught using the Charanga scheme which promotes progression from EYFS to Year 6 as well as throughout each unit and applies the latest pedagogical thinking in an accessible way.

Intended Impact

Our skills progression document underpins the journey that we want children to follow throughout the school so that by the end of Year 6, children will be able to perform with increased confidence, control, accuracy and expression as a solo or part of an ensemble using their voice or other musical instruments. Children will have a greater appreciation for different genres of music and those from a wide range of cultures; developing a curiosity for the wider music world. Children will be able to compose their own music in a variety of formats and enjoy experimenting. Children will feel inspired to continue music further whether that is through listening to a wide variety of music and composers, learning an instrument or singing. As a result, children will develop a life-long love of music and the many associated benefits that music-participation brings.

Assessment

Assessments of the children's knowledge, understanding and skills will be ongoing throughout the year. Assessment will include observations, discussions or recordings. A summative assessment of whether a child is working at age related expectations plus their attitude to learning Music will be reported to parents/carers in a written annual report.