

Year 1	Autumn Term		Spring Term		Summer Term	
Enquiry Question or Area of Study	How have toys changed over time? (continuity and change)	United Kingdom Queen Elizabeth II – The Coronation	Why is Mary Anning famous and why were her achievements not celebrated more when she was alive?	How did the first flight change the modern world?	African Safari (compare small area of Kenya with Hurst)	Weather & Local Area (School)
History NC	Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life	Events beyond living memory that are significant nationally or globally	The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods	Events beyond living memory that are significant nationally or globally		
Geography NC		Use world maps, atlases and globes to identify the United Kingdom and its countries UK countries and capitals			Name and locate the world's seven continents Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents studied at this key stage	Identify seasonal and daily weather patterns in the United Kingdom use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right],

					Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country	to describe the location of features and routes on a map use simple fieldwork and observational skills to study the geography of their school
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Year 2	Autumn Term		Spring Term		Summer Term	
Enquiry Question or Area of Study	Who deserves to be remembered: Scott or Magellan? (significance)	How has our school changed? Why do we lay poppies at St Nicholas Church? (change)	United Kingdom (could link with Katie Morag)	What is same and different between the lives and reigns of Elizabeth I and Queen Victoria? (similarity and difference)	China (compare an area with Hurst)	Local Study – Geography (Hurst)
History NC	The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods	Significant historical events, people and places in their own locality		The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods		
Geography NC	Location of hot and cold areas of the world in relation to the Equator and the North and South Poles		UK Seas Identify characteristics of the four countries Coast features		Name and locate seven oceans use world maps, atlases and globes to identify the United Kingdom, as well as the countries, continents and	use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key

					oceans studied at this key stage	Simple fieldwork - key human and physical features of its surrounding environment
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Year 3/4/5 Year A 2020-2021	Autumn Term		Spring Term		Summer Term	
Enquiry Question or Area of Study	<p>Would you like to be a hunter-gatherer or a farmer?</p> <p>(changes in Britain)</p>		<p>How Roman was Roman Britain?</p> <p>(how Britain has influenced and been influenced by the wider world/ Empire introduction)</p>		<p>Are all English people immigrants?</p> <p>Anglo Saxons & Scots</p> <p>Anglo Saxon and Vikings</p> <p>(cause and consequence)</p>	
History NC	<p>Changes in Britain from the Stone Age to the Iron Age</p> <p><i>An overview of the Stone Age, Bronze Age and Iron Age in order to compare</i></p>		<p>The Roman Empire and its impact on Britain</p>		<p>Britain's settlement by Anglo-Saxons and Scots AND The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</p>	
Geography NC	<p>Enough for everyone</p>	<p>Natural resources, power and food, conserving resources, carbon footprint. Huge developments since Stone/Iron age.</p>	<p>The UK:</p>	<p>Mountains, rivers and seas. Manmade regions (counties)</p> <p>Changes over time</p>	<p>Somewhere to settle:</p>	<p>Early settlements, place names/design a new settlement.</p>

Year 6	Autumn Term		Spring Term		Summer Term	
Enquiry Question or Area of Study	<p>What makes a great civilisation?</p> <p>What do all the Ancient Civilisations have in common?</p> <p>(similarities and differences / legacy)</p>		<p>DEPTH STUDY- ANCIENT EGYPT Can a woman be king?</p> <p>NB: revisit Empire, civilisation (difference and significance)</p>		<p>History vs archaeology: Which is more reliable when learning about the Shang Dynasty?</p> <p>Additional Depth Study</p>	
History NC	<p>The earliest civilizations – an overview of where and when the first civilizations appeared</p> <ul style="list-style-type: none"> • Ancient Sumer; • The Indus Valley; • Ancient Egypt; • The Shang Dynasty of Ancient China 	Link to RIVERS	<p>The achievements of the earliest civilizations – a depth study of:</p> <p>Ancient Egypt</p>		<p>The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of:</p> <p>The Shang Dynasty of Ancient China</p>	
Geography NC	Raging Rivers	Describe and understand key aspects of: physical geography, including: vegetation belts, rivers		Locate the world's countries, using maps and focussing on their environmental regions and key physical characteristics. Use maps, atlases,	Marvellous Maps	Maps and atlases, digital maps. Compass points. Comparing places over time.

				globes and digital/computer mapping to locate countries and describe features. •Describe and understand key aspects of physical and human geography.		
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