

St Nicholas CE Hurst Remote Learning Plan



OAK
NATIONAL
ACADEMY



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, St Nicholas Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#), updated 26 March 2021.

The school will use the Home Learning tab on its website for remote learning. On this page will be important information regarding remote learning during absence from school <https://www.st-nicholas.wokingham.sch.uk/page/?title=Remote+Learning+Covid19&pid=75>

Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by Oak Academy and White Rose Maths.

Children will remain in contact with their class teacher through MS Teams (after taught sessions).

Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support.

White Rose Maths resources will be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources.

Numbots, and TT Rockstars will all be utilised to support the acquisition and retention of basic core skills.

Tapestry will be used in tandem with MS Teams to communicate and deliver online learning for EYFS pupils.

MS Teams will support school in offering true online learning with the opportunity for the children to communicate with their teacher through live video. This will be used so children can 'drop-in' to receive further support after accessing the Oak Academy resources.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that St Nicholas Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

In preparation home-learning, parents and children will have received logins and passwords for the following platforms. Both pupils and our teaching staff are familiar with them following the lockdown in early 2021:

- MS Teams
- TT Rockstars/Numbots (NB: these logins were provided on stickers at the start of term and are in your child's reading record or Year 6 homework diary)
- Should parents of EYFS pupils need assistance with their Tapestry login, please contact EYFS@st-nicholas.wokingham.sch.uk

NB: for any pupils who have joined our roll after the start of the Spring Term in January 2021, the IT Coordinator / Class Teacher will liaise with IT support and admin staff regarding distribution of login details

[Initial Provision \(first two days\)](#)

An initial provision for the first two days of remote learning will be published on Teams for KS1 or KS2. For EYFS pupils it will also be posted on Tapestry. This two day plan will allow staff time to plan remote learning linked to the school's curriculum expectations. It will provide learning across the curriculum and children will be expected to spend a similar amount of time completing this as they would spend learning in school.

The Two Day Provision may include:

Subject	Weblink	Details
Maths	https://whiterosemaths.com/homelearning/ https://trockstars.com/ https://play.numbots.com	Using White Rose Maths, children will be guided to the appropriate year group they are in and to one of the topics available. They then select a lesson to complete; this includes a video and subsequent questions. Children have their own TTRockStars or Numbots login details to practice and rehearse their times-tables or number fact at the appropriate level.
Reading	https://home.oxfordowl.co.uk/reading/free-ebooks/	Children are to read from their own reading book or download and read a free e-book from Oxford Owls- parents will be contacted with the correct Oxford Level for their child.

Writing	https://www.pobble365.com/	Click on PDF download for the 'picture of the day'. Reading and writing activities are provided based on the picture provided
Phonics (EYFS, KS1) Spellings (KS2)	https://www.phonicsplay.co.uk/ BBC Bitesize spelling https://www.bbc.co.uk/bitesize/topics/zt62mnb	Children self-select activities linked to key sounds or word patterns covered in class
Foundation Subjects	https://www.bbc.co.uk/bitesize/this-terms-topics	Children can select their year group and subject (science, history or geography) then complete a relevant learning activity linked to their classroom learning.

This may be combined with previously recorded, teacher- led sessions.

Remote Learning (post two days)

Children who do not have access to the internet can request learning packs ready for collection at school. For all other children, the guidelines below will apply:

Pupil needs to isolate because someone in their household is symptomatic or tests positive	
Ongoing Support	Safeguarding/SEND
<p>The Class Teacher will upload tasks/ worksheets by 7pm using Teams the day before to allow parents to see the learning materials prior to supporting their child. The teacher will decide what materials are most appropriate for the individual child.</p> <p>For EYFS pupils, the class teacher will communicate via both Tapestry and Teams uploading the phonics and maths lesson objectives for the period of absence. They will also provide direction to online resources to support those objectives.</p> <p>For KS1 and KS2 pupils no teaching input is required for core lessons. The teacher will direct the parent to a relevant Oak National or White Rose taught session. Non-core lessons and resources will be uploaded to Teams also.</p> <p>Should further support be required, the parent will email using the class email address to request further supporting materials. If necessary the class teacher will liaise with the parent by telephone.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to admin@st-nicholas.wokingham.sch.uk</p> <p>If a child is entitled to receive Free School Meals, vouchers will be issued to parents for the duration their child is unable to attend school.</p> <p>If a child is vulnerable in any way, the DSL [Designated Safeguarding Lead] will ensure that appropriate agencies are notified and arrange for regular wellbeing checks via a phone call</p> <p>If a child does not engage, the Class teacher is to call the parents to discuss obstacles and support.</p>

A whole bubble/cohort of children is isolating because of an outbreak of coronavirus	
Ongoing Support	Safeguarding/SEND
<p>The teacher will schedule a session or send a message as appropriate the following day to communicate expectations for the period of isolation. For KS1 and KS2 pupils, teachers will schedule a MS Teams meeting with children and parents. For EYFS pupils, the class teacher will simultaneously post on Tapestry and Teams</p> <p>In this meeting or message, the teacher will discuss the remote learning arrangements and expectations. EYFS, KS1 and KS2 teachers will also share a timetable of learning – this will consist of phonics (letters, sounds, reading and writing) and maths for EYFS pupils.</p> <p>For KS1 a phonics provision will be made. This may consist of live group sessions or links to appropriate resources. For KS1 and KS2, core subject lessons (via White Rose Maths or Oak National Academy), a whole class meeting and a non-core lesson (via Oak National Academy or MS Teams) will be provided.</p> <p>For KS1 and KS2 the Class teacher will share links to appropriate lessons from White Rose Maths or Oak National Academy lessons. Teachers and Teaching Assistants will then be accessible to children through a scheduled drop-in slot on Teams so that any issues or re-teaching can be delivered live. For EYFS, a scheduled drop-in slot will provided via Tapestry.</p> <p>Time will also be scheduled for the children to watch a celebration assembly delivered by Miss McGrail. This will encourage children to keep working, celebrate successes and promote a togetherness.</p> <p>In EYFS, KS1 and KS2 teachers’ scheduled non-contact [PPA] time will be covered by either Teachers or Teaching Assistants in the phase</p> <p>In the event of teachers becoming ill, another member of staff will provide appropriate provision.</p>	<p>Parents notified so they know to communicate test results to admin@st-nicholas.wokingham.sch.uk</p> <p>If a child is entitled to receive Free School Meals, vouchers will be issued to parents for the duration their child is unable to attend school.</p> <p>If a child is vulnerable in any way, the DSL [Designated Safeguarding Lead]will ensure that appropriate agencies are notified and arrange for regular wellbeing checks via a phone call</p> <p>Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and the support needed by the family. This will be followed up as appropriate.</p> <p>Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue via Teams as long as the agencies engage.</p> <p>The SENDCO will share appropriate Oak National Academy SEND lessons with teachers who will disseminate accordingly.</p>

Completed work

It is important that your child’s work and effort is recognised. To share work, the class teacher will request the pupils use the ‘turn in assignment’ functionality on MS Teams. A completed task can also be photographed and uploaded using this function. This will be the expectation for most pupils. Alternatively, work can be emailed to the class email address should pupil or parent have difficulty uploading to Teams.

Regarding White Rose materials, where answers are accessible, children will be directed to self-mark (where age appropriate) prior to submitting the completed task. Teachers can then review the work completed and ensure that the following day’s lesson addresses misconceptions etc. Feedback and queries can take place throughout the day using either Teams or class email, depending on the teacher’s preference. Those children who require additional support following feedback are to be directed to a Teams meeting with attendance expected.

Remote Learning provision outline for all year groups in event of whole bubble closure

Class Teacher uploads overview and/or any tasks set for the next day by 7pm. Weekly overview provided by Sunday evening.

Daily (morning) Whole Class Teams Meeting with class teacher. Times advised in advance and pupils notified by Teams calendar. As far as possible, whole class calls to follow a regular schedule.

All pupils **work on set tasks** and submit using 'assignments' tab

Teacher feedback provided on each task in a timely manner. Common misconceptions addressed during subsequent whole class calls. Those children who require additional support following feedback directed to a Teams meeting with attendance expected.

For pupils requiring further support:

Regarding specific tasks, pupils contact staff via class email address (see below) to arrange follow up telephone call or Teams meeting.

With specific learning needs:
Small Group Teams Meeting OR Individual / Paired support (e.g. reading or phonics) with class staff once a week. Times and focus (e.g. phonics, maths challenge) advised in advance and pupils notified by Teams calendar.

Pupils without access to internet offered paper copies of resources to collect from school reception area as arranged with class teacher

Class email addresses

Milne eyfs@st-nicholas.wokingham.sch.uk
Donaldson year1@st-nicholas.wokingham.sch.uk
De La Mare year2@st-nicholas.wokingham.sch.uk
TS Eliot eliot@st-nicholas.wokingham.sch.uk
Longfellow longfellow@st-nicholas.wokingham.sch.uk
Blake blake@st-nicholas.wokingham.sch.uk

Other useful contacts

For pupils with identified SEN:

SENCO@st-nicholas.wokingham.sch.uk

For technical support with TEAMS:

ictc@st-nicholas.wokingham.sch.uk