



St Nicholas CE Primary School PE & Sport Premium Report 2020-2021

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> We have implemented a diverse and unique PE curriculum A wide variety of extra-curriculum opportunities (clubs / school events) Variety of expert coaching utilised to support staff CPD Competitive outings -Events/fixtures/tournaments Reached the finals of the Berkshire Small Schools tournament, eventually finishing 3rd overall 	<p>Encouraging participation and providing more opportunities for children not currently engaging in sport on a regular basis.</p> <p>To train older pupils to lead lunchtime games and activities for the younger pupils.</p> <p>Provide a wider range of opportunities for children to play competitive sport in internal and external competitions.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	95%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, but provision was impacted by Covid school closure in Summer 2020.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,360		Date Updated: Sept 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 17%
Intent	Implementation and funding		Impact	Sustainability and next steps	
To ensure physical activity is promoted to all children, to increase the amount of time that children are active during the school day.	Recruitment of an experienced sports coach. Purchase of equipment to improve to variety or sports and activities offered. Refurbish the EYFS outside space To ensure that the PE & sports equipment is safe, relevant and purposeful for the current National Curriculum and the extra-curricular clubs (KS1 & KS2)	£2500(equipment and outdoor area) £500 EYFS outside space School	Increase in active play at lunchtimes and the engagement of children during PE lessons.	Ongoing replacement of equipment and curriculum refinement Introduce the Daily Mile during the School Day.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 3%
Intent	Implementation and funding		Impact	Sustainability and next steps	

Raising awareness and profile of sport within the school. All children to have a positive view on sport. To increase the opportunities for school teams, competitions and events internally and externally for pupils of all ages	Encouraging the teachers to take their class out to do the Daily Mile Promoting sporting activities and achievements in the Newsletter and school assemblies Children encouraged to share sporting achievements outside school in assemblies	£500	All classes participating in the Daily mile on a regular basis	Have a designated sports noticeboard to publicise sporting events and achievements
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 3%
Intent	Implementation and funding		Impact	Sustainability and next steps
To improve the quality of all PE lessons delivered in curriculum time	Audit staff skills and experience to identify any training needs Recruitment of a sports coach to take Junior PE lessons	£500	Better quality of PE lessons with children having increased levels of physical activity and increased enjoyment due to variety of lessons Staff with increased confidence due to working alongside PE specialists	Consider running a training session on increased periods of activity in PE lessons
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 59%
Intent	Implementation and funding		Impact	Sustainability and next steps

To deliver a broad range of sports and activities within the curriculum and in extra-curricular clubs.	Specialist external sports coaches leading PE lessons in following sports <ul style="list-style-type: none"> - Cycling (all juniors) - Tennis (Years 3,4,6) - Cricket (Years 1,2,4,5) - Lacrosse (Year 6) Wide range of afterschool activities available to the children Investment in ensuring activities available for all children including purchase of equipment and 1-1 support	£5500 for external specialist coaches £1000 £3500	The pupils have gained experience and confidence in playing new sports, with many children continuing this participation at local clubs such as Hurst Cricket Club and Sprockets Cycling	To continue to offer a wider range of sports to the children through PE lessons and after school clubs. To target the children not currently participating regularly in sports to identify areas which may be of interest.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 18%
Intent	Implementation and funding	Impact	Sustainability and next steps	
To maintain the level of inter-school competitions and increase the amount of intra-school competitions.	Participated in Wokingham and District Football league Hold a house competition in a different sport each term	£3000	Increase levels of self-esteem and pride in competing for the school and being competing as part of a team	To identify new areas to attend competitions to increase the participation level amongst the less active children. For example investigate joining The Forest School's partnership and Wokingham running league once the competitions start again.