

St Nicholas Primary School

Pupil Premium 2020 – 2021

Pupil Premium

At St Nicholas CE Primary School we support all our pupils. We do this by providing high quality classroom teaching, supplemented by interventions to support vulnerable learners as and when required.

We consider the individual needs of pupils when looking at and planning the type of provision required. For the academic year 2020/2021, the table below highlights the areas of need and the strategies we are using to raise achievement.

PPG allocation based on pupils on roll in Sept 2020 = £8,320

Barrier to Learning	Pupil Premium Funded Strategy	Rationale & Outcomes – how will we know if the strategies have worked?
Achievement: Development of basic skills (Reading, Writing and Maths)	Funding for TA to support good quality first teaching and intervention programmes in reading, writing and mathematics for pupils working below age related expectations Phonics intervention programmes Staff training and purchase of resources in line with School Development Plan priorities Purchasing of dyslexia friendly books targeted at those who require age appropriate accessible reading texts.	All the pupils will achieve a good level of development at the end of their time in current year groups Outcomes for pupils in receipt of the premium will be at least in line with pupils in other schools nationally, who did not receive funding. All Pupils – pupils will be meeting or exceeding age related expectations by the end of the academic year. For those pupils working below age related expectations progress is indicating that the gap between them and their peers is narrowing.
Behaviour, Attitudes and Emotional Well-being	ELSA (Emotional Literacy Support Assistant) program – working with pupils on a One to One basis or in small groups	Fewer behaviour incidents recorded for these pupils on the school system. Stable friendships and peer relationships

	<p>Friendship groups when required</p> <p>Mindfulness activities</p> <p>Family Support Worker</p> <p>Alternative Provision supported by agencies such as JAC</p>	<p>Discussion with targeted children show increase in emotional well being and resilience</p> <p>Wellbeing tracking shows that children are emotionally secure and happy within school</p>
Universal support for pupils	<p>Subsidised trips/ visits/ extra-curricular clubs</p> <p>Uniform</p>	<p>Children will have the same opportunities offered to all pupils. Children will experience extra-curricular activities and educational benefits.</p>

Planned expenditure – 2020 - 2021 Pupil Premium		
Project	Objective	Anticipated cost
Funding for school trips including residential	To enable pupils to take part in school and class trips.	500
1-1 and small group support	<p>To improve progress in Maths, Grammar, Reading and Writing, as set out in our provision map.</p> <p>Individual and small-group sessions by our trained Nurture Assistant</p>	1,336
Resources	<p>To improve reading and maths skills and increase interest and enjoyment.</p> <p>To improve home school links.</p>	950
External support sessions	Alternative Provision supported by agencies such as JAC to increase emotional well being and resilience	1,080
Clubs and Activities	To include after school activities and music lessons	200
Teaching Assistant Support	During class and special programmes outside the classroom	3809
Administration and Management		500
Total		8,375
Net Surplus / Deficit		(55)

The Pupil premium strategy is monitored by a named Governor and reported on at Governors meetings.