

## Spelling

- Words ending in:
- Homophones
- Words spelled with 'c' before 'l' and 'e'
- Words containing 'sol' and 'real'
- 'phon' and 'sign'
- Words with prefixes – super, anti, auto
- Words with prefix 'bi'

## Whole Class Reading

Once



## Art and Design

### Painting and mixed media: Prehistoric painting

- Recognise the processes involved in creating prehistoric art.
- Use simple shapes to build initial sketches.
- Create a large scale copy of a small sketch.
- Use charcoal to recreate the style of cave artists.
- Demonstrate good understanding of colour mixing with natural pigments.
- Successfully make positive and negative handprints in a range of colours.
- Apply their knowledge of colour mixing to make natural colours.

## P.E.

- Cricket
- Athletics

# St Nicholas CE Primary Quartz Class

## Summer 1 Curriculum Web 2026

## Geography

**Key Question:** Where does our energy come from?

- Explain why energy is important, the different types (renewable and non-renewable), where energy comes from, how it is transported, and the pros and cons of each source.
- Map skills, including using grid references, identifying features, locating UK cities, understanding transport changes, and the importance of the Prime Meridian.

## Science

### Animals, including humans (digestive system and teeth)

- describe the simple functions of the basic parts of the digestive system in humans
- identify the different types of teeth in humans and their simple functions

## Jigsaw PSHE

### Relationships

Mental health   Love and loss   Power and control   Being online  
Using technology responsibly

## Computing

3D modelling (continued) and Introduction to AI

## Maths

### Decimals and money

- Pounds and pence
- Order, compare and round decimals
- Adding and subtracting decimals with same and different D.P
- Wholes and decimals (yr 5)
- Decimal sequences (yr 5)

### Time

- Analogue to digital
- Timetables (yr 5)

### Statistics

- Line graphs
- Tables

## Writing

Writing Outcome: **Narrative**

Purpose: To entertain

Stimulus: Aladdin

Writing Outcome: **Narrative**

Purpose: To entertain

Stimulus: Present/Cosmic

- use a wide range of subordinating and coordinating conjunctions
- using conjunctions, adverbs and prepositions to express time and cause
- using fronted adverbials
- Using relative clauses
- Using inverted commas for speech
- Using apostrophe for singular and plural possession
- Using dialogue to advance action and convey characters

## R.E

### Buddhism

**Key Question:** - Could the Buddha's teachings make the world a better place?