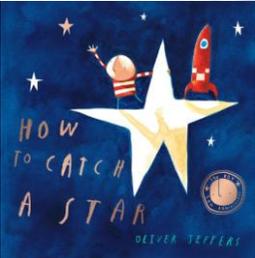
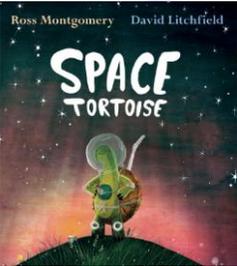
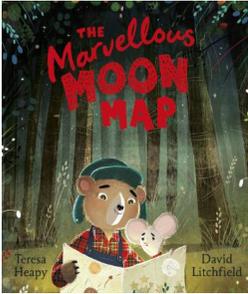
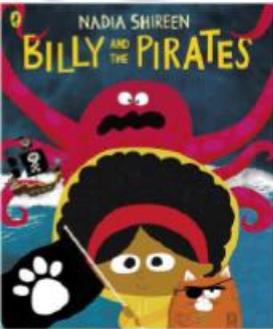
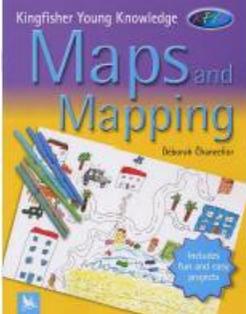
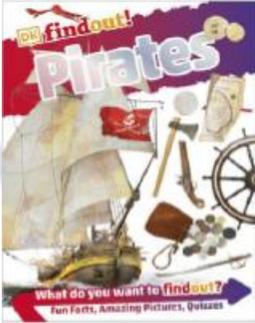
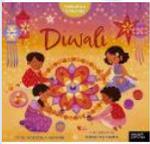
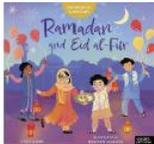
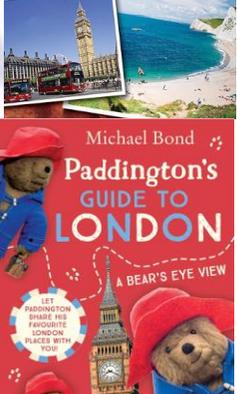
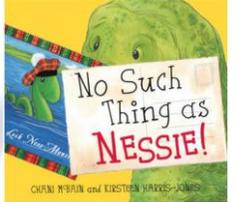


EYFS - Fossil Class Curriculum Information Spring Term

<p style="text-align: center;">Winter w/c 5th January</p>	<p style="text-align: center;">Space & Sparkling Stars w/c 12th January</p>	<p style="text-align: center;">A Pirates Life for Me w/c 26th January</p>	<p style="text-align: center;">Festivals & Celebrations w/c 9th February</p>	<p style="text-align: center;">The UK & Around the World w/c 23rd January</p>	<p style="text-align: center;">Spring & Easter wk/c 9th March</p>
     	  	     	   	  	

Phonics

Children will learn Phase 3 digraphs and trigraphs (ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er) and use them to blend for reading and segment for spelling. They will continue to read fully decodable books matched to their phonics level and regularly review Phase 2 and early Phase 3 sounds to build fluency and confidence.

Literacy

Children will practise writing CVC words, short sentences, and simple phrases, using segmenting skills to spell. They will also take part in Drawing Club to develop vocabulary, imagination, and early writing skills.

Expressive Arts and Design

Children will be children to designing and making simple model boats. They explore materials and techniques such as folding, joining, and testing floating structures to understand stability and function. In addition to this, we will also be exploring maps and different painting techniques linked to our Learning Threads.

R.E (linked to Understanding the World)

- What is Humanism?
- Why do Christians put a cross in the Easter garden?

St Nicholas CE Primary

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Jigsaw PSED

Dreams & Goals - helping children explore their aspirations and learn simple, confidence-building steps to work toward them.

Healthy Me - helping children understand how to keep their bodies and minds healthy through simple, positive habits like good hygiene, exercise, and making safe choices.

Understanding the World

In the spring term, Reception children develop their 'Understanding the World' by exploring winter and spring changes, space, pirates, festivals and celebrations, and life in the UK and around the world. They observe seasonal patterns, compare different places and cultures, and learn about significant figures from the past linked to space and pirate history. This learning builds early scientific, geographical, and historical understanding.

P.E.

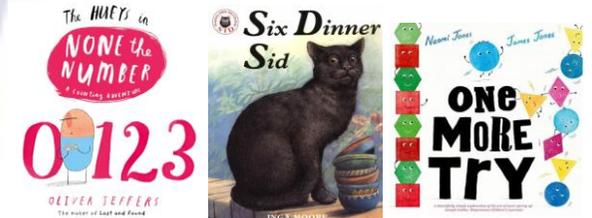
Ball skills: encouraging children to build early coordination, control, and confidence when handling a ball. They practise simple skills such as rolling, stopping, throwing, catching, and aiming at targets to develop accuracy and teamwork.

Gymnastics 2: children explore different ways to develop body control, balance, and simple movement skills through fun, structured physical activities. Children practise actions like rolling, jumping, travelling in different ways, and holding basic shapes to build confidence and coordination.

Maths

During the spring term, children will be deepening their understanding of numbers to 10 by exploring how numbers are made (for example, seeing that 7 can be 5 and 2 or 3 and 4) and comparing quantities in practical activities. They will continue to develop subitising skills through games, picture books and stories and will also explore 2D and 3D shapes through hands-on building, pattern-making. Children will also be investigating early measures—such as comparing length, height, and capacity and building upon prior learning. Children will also be securing their subitising skills and working on securing number bonds and facts.

Key Texts



Music

- Musical games and rhyming songs
- Learning school songs and hymns
- Exploring sound, including Vocal Sounds, Body sounds, Instrumental sounds, Environmental sounds and nature sounds