

## Year 4 Homework

- **Reading**

Reading continues to be critical in developing fluency, stamina and the ability to access and understand all curriculum areas throughout the junior years of Primary School. Please read with your child **5 times** per week. The texts you choose can be from the reading scheme, a non-fiction book (this could be related to History, Geography or Science) or a fiction book of choice. Please see the attached sheet "**Questions to ask when reading with your child.**" Please record the book title and pages read in your child's **Reading Record Book**. Reading scheme books and fiction books from the class library can be changed each morning and will be stored for 72 hours before being given to another child.

- **Spellings**

Every Monday your child will be given a list of words to learn for a test on Thursday. The words will be from the year 4 list of common exception words, words your child has spelt incorrectly in their own writing or a focus on a particular spelling rule. Please spend time with your child learning their spellings each week.

- **Maths**

Your child will be given a maths task on a **Monday** in their homework folder. This should be completed and handed in on **Thursday** morning. Please write a note to Mrs Thomas should you have any concerns about your child's ability to complete the task.

- **Grammar**

Your child will be given a fortnightly grammar task on a **Monday** in their homework folder. This should be completed and handed in on **Thursday**.

- **Times Tables Rockstars**

To have the best impact on your child's ability to recall times tables we recommend 5 minutes **every day** on TT Rockstars. This is a fun way for pupils to develop ever faster accurate recall. It will also prepare them for the National Multiplication Tables check which is being introduced for year 4 pupils this year.

- **Collective Worship**

During the year there will be an invitation for pupils to plan and deliver an Act of Collective Worship in their classroom should they wish to. Mrs Clayton will discuss the themes for the term and invite volunteer pupils to plan one of the weekly sessions. The format might include the candle prayer, a 'Powerpoint' presentation, time for reflection and a prayer.