


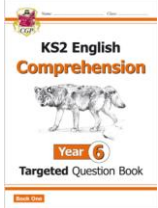

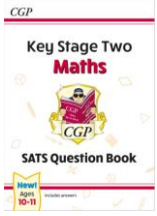



## Blake Class Homework Timetable 2020

## Home Guidance

<b>Mon</b>	<b>Reading Record notes or set task</b>			<p><b>One 'box' completed over the course of a week.</b>  <b>Home adult to sign the box each week.</b>  <b>Class adult to co-sign.</b>  <b>Further guidance inside front cover of record.</b></p>
<b>Tues</b>	<b>Topic Research / Reading Comprehension (alternate weeks)</b>			<p><b>Research tasks linked to in-class learning set as appropriate.</b>  <b>Reading comprehension task set every other week.</b>  <b>Completed tasks discussed and marked in class.</b></p>
<b>Weds</b>	<b>Grammar and Punctuation/ Spelling Rules</b>			<p><b>Task set weekly, relating to key areas learned in class that week.</b>  <b>Marked at home using provided answer sheet inside book.</b>  <b>Errors/misconceptions discussed at home or in school prior to lesson the next week.</b>  <b>Home adult to sign/initial the page each week.</b>  <b>Class adult to co-sign.</b></p>
<b>Thurs</b>	<b>Maths &amp; Times Table RockStars</b>			<p><b>Following initial spelling assessments from lists of statutory spellings (Year 3/4 and Year 5/6 curriculum), personalised spelling lists will be set for each child.</b>  <b>Words will be added or removed depending on demonstration of knowledge of spelling in class written work.</b></p>
<b>Fri</b>	<b>Spelling Linked Activity</b>			<p><b>Use TTR <b>daily</b> if possible- 5 minutes a day can make all the difference! OR aim for a slightly longer session (up to 15 mins) every other day. Login reminder stickers can be found on the first page of homework diaries.</b></p>
